

e. e. cummings

(1894-1962)

Portrait (1926)

Buffalo Bill's defunct

who used to

ride a watersmooth-silver

stallion

and break onetwothreefourfive

pigeonsjustlikethat Jesus

he was a handsome man

and what i want to know is

how do you like your blueeyed boy Mister Death

ANALYSIS

This poem deals with what is a rather common theme, and treats that theme simply. Death claims all men, even the strongest and most glamorous. How does the poet in treating such a common theme manage to give a fresh and strong impression of it?

He might, of course, have achieved this effect in a number of different ways, and as a matter of fact, the general device which he employs is not simply one device: it is complex. In this case, however, the most prominent element is the unconventional attitude which he takes toward a conventional subject, and in this particular poem, the matter of tone is isolated sufficiently for us to examine it rather easily (though we must not forget either that there are other matters to be examined in this poem or that tone is a factor in every poem). In the first place, what is the difference between writing

Buffalo Bill's defunct

and

Buffalo Bill's dead?

The first carries something of a tone of conscious irreverence. The poet here does not approach the idea of death with the usual and expected respect for the dead. He is matter-of-fact, unawed, and even somewhat flippant and joking. But the things which he picks out to comment on in Buffalo Bill make a strong contrast with the idea of death. The picture called up is one of tremendous vitality and speed: for example, the stallion is mentioned and is described as "watersmooth-silver." The adjective contains not only a visual description of the horse which Buffalo Bill rode but a kinetic description is implied too.

How was the horse "watersmooth"? Smooth, graceful in action. (The poet by running the words together in the next line is perhaps telling us how to read the line, running the words together to give the effect of speed. The way the poem is printed on the page is designed probably to serve the same purpose, the line divisions being intended as a kind of arrangement for punctuation and emphasis. But the odd typography is not of fundamental importance.)

The "portrait" of Buffalo Bill given here after the statement that he is "defunct" is a glimpse of him in action breaking five claypigeons in rapid succession as he flashes by on his stallion--the sort of glimpse which one might remember from the performance of the Wild West show in which Buffalo Bill used to star. The exclamation which follows is exactly the sort of burst of boyish approval which might be struck from a boy seeing him in action or remembering him as he saw him. And the quality of "handsome" applies, one feels, not merely to his face but to his whole figure in action.

The next lines carry on the tone of unabashed, unawed, slangy irreverence toward death. Death becomes "Mister Death." The implied figure of the spectator at a performance of the Wild West show helps justify the language and manner of expression used here, making us feel that it is in character. But the question as asked here strikes us on another level. It is a question which no boy would ask; it is indeed one of the old unanswerable questions. But here it is transformed by the tone into something fresh and startling. Moreover, the dashing, glamorous character of the old Indian fighter gets a sharp emphasis.

The question may be paraphrased like this: Death, you don't get lads like him every day, do you? The way the question is put implies several things. First, it implies the pathos at the fact that even a man who had such enormous vitality and unfailing youthfulness had to die. But this pathos is not insisted upon; rather, it is presented indirectly and ironically because of the bantering and flippant attitude given in the question, especially in the phrases "Mister Death" and "blueeyed boy." And in the question, which sums up the whole poem, we also are given the impression that death is not terrible for Buffalo Bill--it is "Mister Death" who stands in some sort of fatherly and prideful relation to the "blueeyed boy."

In attempting to state what the tone is in this poem, we have, no doubt, somewhat distorted it. Moreover, we have certainly not given an exhaustive account of the tone of this poem. But what has been said above may perhaps let us see how important an element the tone inevitably is. In this case--a case in which, as we have already noted, it is easy to deal with the tone in isolation--it is the tone which transforms what might easily be a hackneyed and dead poem into something fresh and startling.

Cleanth Brooks and Robert Penn Warren

Understanding Poetry

(Holt 1938-1961) 185-87